

University of Arkansas Clinton School of Public Service
and

UAMS Fay W. Boozman College of Public Health

Concurrent Degree Program for MPH and MPS Degrees

I. Curricular Requirements

A student at the University of Arkansas for Medical Sciences or the University of Arkansas Clinton School of Public Service may pursue the Master of Public Health (MPH) and Master of Public Service (MPS) degrees under a concurrent degree program which allows cross-credit for specified courses. The concurrent program offers a potential savings of credit hours in the total number of credit hours otherwise required for both degrees. A student in the concurrent program must complete all the requirements for the MPH degree as specified by the Boozman College of Public Health, and all requirements for the MPS degree as specified by the Clinton School of Public Service. The concurrent degree program is subject to the following conditions:

- A. In order to receive cross-credit, credit must be earned for the course in the degree program in which the course is offered. For instance, courses in the MPS program listed in Section V below will receive credit in the MPH program only if the student received credit for the course in the MPS program.
- B. In the MPS program, a student may receive elective credits for 9 semester hours of approved courses in the MPH program completed with a minimum passing grade of B. A list of the approved MPH courses is set out below.
- C. In the MPH program, a student may receive elective credits for 11 semester hours of approved courses in the MPS program completed with a minimum passing grade of B. A list of approved MPS courses is set out below.
- D. A student may not receive credit in both programs for courses that cover the same or substantially equivalent material.

II. Administrative Policies and Procedures

- A. The Clinton School of Public Service Associate Dean for Academic Affairs and the Boozman College of Public Health Associate Dean for Academic Affairs shall meet biannually, or more often as needed, to evaluate the concurrent degree program. They shall include other persons knowledgeable about the program. At this meeting, they shall consider matters such as current course offerings and coordination of course sequences, and make recommendations for amendments of the program to their respective faculties. Each of the above persons or their designee may approve a course or courses not on this list between biannual meetings if the course or courses are compatible with the goals of the concurrent degree program, or the course is the substantial equivalent of an approved course. Any courses approved in this manner must be considered for permanent inclusion in the program after the next biannual meeting.
- B. A student enrolled in the concurrent degree program is subject to all administrative policies and procedures of each program during the period of enrollment in the concurrent program.

- C. A student must obtain admission separately to the MPH program and the MPS program. Once admitted to both programs, a student enters the concurrent degree program by filing the attached Declaration of Intent to Pursue Concurrent Degrees.
- D. A student currently enrolled in one program may enter the concurrent degree program by obtaining admission to the other program and filing the Declaration of Intent to Pursue Concurrent Degrees.
- E. A student is not enrolled in the concurrent program until copies of the Declaration of Intent to Pursue Concurrent Degrees are filed with the Registrar of the College of Public Health and with the Office of Admissions at the Clinton School of Public Service.
- F. A student who has completed one degree may not enter the concurrent degree program to complete the other degree.
- G. After filing the Declaration of Intent to Pursue Concurrent Degrees, the student shall schedule a joint meeting with the Associate Deans or their designees to discuss times of enrollment in each program, preliminary course selection, and potential conflicts.
- H. A student who enters the concurrent degree program must select which program to pursue first and notify the other program in order that enrollment may be deferred. Concurrent enrollment in classes in both programs is normally permitted. Concurrent enrollment requires the written permission of the Associate Dean for Academic Affairs of the Boozman College of Public Health and the Associate Dean for Academic Affairs of the Clinton School of Public Service. The total credit hour load in both programs for concurrently enrolled students shall not exceed the normal maximum load in either program without the approval of the Associate Dean for Academic Affairs of the Boozman College of Public Health and the Associate Dean for Academic Affairs of the Clinton School of Public Service.
- I. Grade point averages and class standings in each program are determined without consideration of the credit hours accepted from the other programs.
- J. Except as modified by Sections I and II of this statement, a student must comply with all degree requirements established for each program including any time limit in which to complete the degree.

III. MPH (Health Behavior/Health Education) Courses Approved for MPS Program

The following courses offered by the Boozman College of Public Health may be used for up to 9 hours of elective credit in the MPS program:

COPH	Program Planning & Evaluation	3
COPH	Health Economics	3
COPH	Health Communication	3

IV. MPH (Health Policy and Management) Courses Approved for MPS Program

The following courses offered by the Boozman College of Public Health may be used for up to 9 hours of elective credit in the MPS program:

COPH	Introduction to Health Policy	3
COPH	Health Economics	3
COPH	Community-based Program Design	3

V. MPS Courses Approved for MPH (Health Behavior/Health Education, as well as Health Policy and Management) Programs

The following courses offered by the Clinton School of Public Service may be used for up to 11 elective credit hours in the MPH program:

UACS	Dynamics of Social Change	3
UACS	Communication	3
UACS	International Public Service Project	5

Approved by the Faculty, Fay W. Boozman College of Public Health:

Approved by the Faculty, Clinton School of Public Service of Public Service: October 11, 2006