We are embarking on a most exciting of missions at a crucial time in human history – to help tomorrow’s leaders better understand the importance of citizen service, cooperation and globalism by participating in a program that provides real-world experiences with real-world outcomes.”

- William J. Clinton, 42nd President of the United States
ACADEMICS FOR THE REAL WORLD

The first school in the nation to offer a Master of Public Service (MPS) degree, the University of Arkansas Clinton School of Public Service gives students the knowledge and experience to further their careers in the areas of nonprofit, for-profit, or governmental work.

While learning valuable lessons in the classroom, Clinton School students also complete hands-on public service projects in the field, ranging from local work in Arkansas communities, to international projects on all of the world’s six inhabited continents.

A two-year graduate program with a real-world curriculum, the Clinton School is located on the grounds of the William J. Clinton Presidential Center and Park in Little Rock, Ark. The school embodies President Clinton’s vision of building leadership in civic engagement and enhancing people’s capacity to work across disciplinary, racial, ethnic, and geographical boundaries.

Clinton School students come from many different backgrounds, with public service interests and experience ranging from Peace Corps, AmeriCorps, and military veterans, to medical, business, and nonprofit professionals. Whether your passion is education policy, health care, legal issues, corporate responsibility, environmental sustainability, or the fight against poverty and hunger, the Clinton School can give you the skills and experiences necessary to make a difference.

Clinton School students also benefit from participating in the school’s Speaker Series, which features leaders in government, politics, business, foreign policy, journalism, and philanthropy addressing issues in public service.

With its unique curriculum and diverse public programs, the Clinton School is committed to making a global impact through training the next generation of public servants.

President Clinton answers questions during a student session.
MOST OF THE IMPORTANT THINGS IN THE WORLD HAVE BEEN ACCOMPLISHED BY PEOPLE WHO HAVE KEPT ON TRYING WHEN THERE SEEMED TO BE NO HOPE AT ALL.” - Dale Carnegie
"The best way to find yourself is to lose yourself in the service of others."

- Mahatma Gandhi

Kent Broughton ('15), Anna Applebaum ('15)
At the Clinton School, we value both the acquisition of knowledge and the practical application of that knowledge to solving real-world problems. The two-year, 40-credit hour Master of Public Service (MPS) degree program blends a core set of coursework with field service projects and elective courses for a program grounded in distinct principles, while also being largely tailored to individual interests, allowing you to create your own path to your passion in public service.

In the classroom, Clinton School students learn the concepts and skills necessary to become agents of positive change. In the field, they put those lessons into action in order to improve their abilities as public servants while making a positive impact on the communities and organizations with which they work.

The objective of the Clinton School is not to train academicians, although that may be an outcome for a few. The goal, rather, is to prepare practitioners in the field, individuals who are captivated and energized by understanding and delivering public service of the highest order.

Through the core courses, students and faculty debate, discuss, and study public service issues surrounding leadership, communication, ethics, global development, and social change, among other topics.

While completing their coursework, students participate in three for-credit public service projects – the Practicum Project, the International Public Service Project and the Capstone Project.

Students are also able to tailor their educational experience through a variety of elective offerings on subjects such as nonprofit management, public policy, law, public relations, health care, politics, and education, among others.
Elective Offerings
Clinton School students further their knowledge and skills in specific public service areas through elective classes. Six of the 40 credit hours in the MPS program are elective. Here are some examples of electives that Clinton School students have taken:

**Offered at the Clinton School:**
- Economics in Public Service
- Professional Communication
- Education Reform
- Health Care Policy and American Society
- American Grand Strategy
- Public Service Advocacy
- Grant Writing for the Public Service Professional
- Marketing the Nonprofit for the Public Service Professional
- Media Relations for the Public Service Professional
- Public Finance for the Public Service Professional
- Learning, Service, and Community
- Fundraising
- Foreign Public Service
- Diffusion of Pro-Social Innovations

**Offered at the University of Arkansas at Little Rock:**
- Politics in Action
- Financial Management for Nonprofits
- Clinton Presidency
- Organization Communication Theory
- Effective Crisis Communication
- Grant Writing
- Human Resource Management and Industrial Relations
- Managing Public Disputes
- Press and Propaganda
- 21st Century Nonprofits

**Offered at the University of Arkansas for Medical Sciences Boozman School of Public Health:**
- Leadership Training and Development
- Health Care System
- Health System Policy

**Offered at the University of Arkansas at Little Rock Bowen School of Law:**
- Critical Race Theory
- Family Mediation
- Immigration
- Legislation
- Civil Liberties

**CONCURRENT DEGREES**
The Clinton School offers concurrent degree programs with three other institutions in the University of Arkansas System. Students can earn the MPS concurrently with a Juris Doctor (JD) from the University of Arkansas at Little Rock William H. Bowen School of Law, a Master of Public Health (MPH) from the University of Arkansas for Medical Sciences Fay W. Boozman School of Public Health, or a Master of Business Administration (MBA) from the University of Arkansas at Fayetteville Sam M. Walton College of Business.

All concurrent degree programs offer students a potential savings of credit hours otherwise required for separate degrees. New students wishing to enroll in a concurrent degree program must apply for admission and be accepted to both the Clinton School and the partner institution. To learn more about concurrent degrees, contact the Office of Admissions at admissions@clintonschool.uasys.edu, or 501-683-5228.
Required Courses

In the classroom, Clinton School students learn the concepts and skills necessary to become agents of positive change. The following are descriptions of the required courses in the Master of Public Service degree program:

- **Program Planning and Development (3 credit hours)** This course provides students with analytical tools that enhance their skills in diagnosing problems and formulating solutions within organizations and communities.

- **Foundations of Public Service (2 credit hours)** This course covers the history, contexts, and practices of public service. Students will define public service in a global context and reflect on their past and future roles as public servants.

- **Field Research in Public Service (3 credit hours)** This course introduces students to the concepts and principles of field research, and is taught in conjunction with their first semester of Practicum.

- **Communication and Social (Ex)Change (3 credit hours)** Students will explore various theories of democracy, civic participation, and public issue and policy formation, analyze case studies to understand the complexities of creating and maintaining equitable social worlds, and engage in exercises to develop effective facilitation skills.

- **Ethical and Legal Dimensions of Public Service (2 credit hours)** This course provides an overview of the primary ethical principles and legal concepts that guide difficult decisions in the public realm. Students will explore issues of economic, political, and social justice through case studies of current issues.

- **The Theory and Practice of Global Development (3 credit hours)** This course examines the interventions from colonialism to globalization, assessing the efforts of Northern States, multilaterals, and non-governmental organizations, as they attempt to solve the challenges of poverty, disease, conflict, famine, and gender inequality in the Global South.

- **Seminar in Program Evaluation (3 credit hours)** Students will learn and apply tools that are frequently used to determine whether public policies and programs at local, national, and international levels are achieving their intended objectives.

- **Professionalism in Public Service (1 credit hour)** The seminar will draw upon a wide variety of resources and activities in an effort to enhance the students’ abilities to build stronger relationships, stronger communities, and a more workable and responsive world.

- **Social Change Option (3 credit hours)** To earn these credits, students will have the option of several courses related to the dynamics of social change. Current offerings include:
  - Dynamics and Complexities of Social Change
  - Advocacy in Public Service
  - Education Policy, Politics, and Pedagogy
  - The Politics of African Development
  - Power, Privilege, and Oppression
  - The Political Economy of Global Public Health
Love cannot remain by itself - it has no meaning. Love has to be put into action, and that action is service.

-Mother Teresa
Several Clinton School graduates have been hired by organizations they partnered with on public service projects. Not only do these projects provide students with practical experience for pursuing careers in public service, but they also foster networking opportunities with domestic and international public service professionals.

At the Clinton School, the world is our classroom. The Master of Public Service degree program is grounded in the philosophy of learning through action. In that respect, our students complete three for-credit public service projects, both domestically and abroad, making up nearly 30 percent of the MPS curriculum. With projects ranging from an economic development initiative promoting products made in the Arkansas Delta region, to improving water quality and sanitation in impoverished villages in remote India, Clinton School students are effecting change around the world.

The Practicum Project is a team-based project during the first year that takes students into Arkansas communities to partner with organizations chosen by the Clinton School to foster community development and social change.

The International Public Service Project places students with international organizations all over the world during the summer after their first year. Students may research and develop their own project with a host organization or apply for an established project. All students select their own international project that builds on the knowledge and skills they have gained in their first two semesters at the Clinton School.

The Capstone Project is the culminating field project designed to provide students with an opportunity to put their learned skills into action and complete an in-depth public service project to benefit a government, for-profit, or nonprofit agency of their choosing.

**Through the Clinton School field service program, students learn how to:**

- Design and implement a project using appropriate methods
- Analyze and apply relevant field research
- Collaborate with clients to identify, develop, and mobilize resources to facilitate social change
- Apply professional values, principles, and behaviors
- Reflect on and develop personal and team abilities to move social change forward
- Apply the knowledge and skills learned in the classroom
- Understand the complexities of facilitating social change
- Understand the leadership skills and insights required to achieve sustainable social change

Clinton School students have completed over 600 domestic and international projects, totaling more than 250,000 hours of direct field service.
The Clinton School is committed to impacting communities in Arkansas, across the country, and throughout the world. Through our unique, “hands-on” curriculum, Clinton School students have completed more than 300 International Public Service Projects in over 70 countries on all six inhabited continents. Examples of international projects our students have completed include:

1. **Peacework (Belize City and Belmopan, Belize)** — We created an evaluation framework for Belize's Department of Youth Services summer program and assisted with implementing existing youth programs.

2. **Respire Haiti (Gressier, Haiti)** — We worked to raise awareness for the dignity of children with Respire Haiti, a ministry that serves children and families in poverty in Gressier.

3. **U.S. Federal Court, District of Puerto Rico (San Juan, Puerto Rico)** — We researched the effects of the requirement that proceedings must be held in English on the Constitutional rights of Puerto Rico with a focus on the jury trial.

4. **Caribbean Science Foundation (Bridgetown, Barbados)** — We conducted a process evaluation for the Sagicor Visionaries Challenge, which encourages secondary school students to use science, technology, engineering and math to develop sustainability.

5. **Natural Doctors International (Ometepe Island, Nicaragua)** — We worked with NDI's Diossa Women's Health Project, which combines empowerment, education and quality women's health services for Nicaraguan women, to support survivors of domestic violence.

6. **Habitat for Humanity (Bogota, Colombia)** — We helped Habitat diversify its funding sources and develop and expand its organizational capacities to develop more sustainable, long-term projects, allowing it to effectively serve its target populations.

7. **Natural Doctors International (Ometepe, Nicaragua)** — We developed a communitywide educational nutrition program that includes a healthy dietary demonstration.

8. **Colombian Health Ministry (Bogota, Colombia)** — We created an online education site that provides education information for young adults with Type 1 Diabetes in order to improve their perceived quality of life.

9. **Habitat for Humanity International (Lima, Peru)** — We conducted research to determine the feasibility of opening a Habitat ReStore in Lima that will sell used and surplus building materials at low cost to divert waste from landfills and increase access to the products.

10. **Fundación Paraguaya (Asuncion, Paraguay)** — We provided business and technical assistance to a microfinance NGO supporting impoverished women entrepreneurs.

11. **Heifer International (Thies, Senegal)** — We performed field research and data analysis to measure the effectiveness of program on mitigating child malnutrition and poverty among women.

12. **Moroccan Children's Trust (Taroudant, Morocco)** — We conducted research to provide insight into the local population of street children so that the program can be more effective in reaching them with interventional programs.

13. **ONE (London, England)** — We performed an evaluation of the ONE Campaign's advocacy efforts for the G8 summit and assessed the effectiveness in the “IF” Campaign, a partnership of nongovernmental organizations dedicated to ending world hunger.

14. **Habitat for Humanity International (Bratislava, Slovakia)** — We created a legal compliance manual which will be used to assist with internal audits of Habitat for Humanity's global country offices.

15. **CARE International (Amman, Jordan)** — We worked with CARE's Syria Emergency Response unit and family wellness centers to expand and evaluate psychosocial programs for Syrian refugees.

16. **Hope North (Gulu, Uganda)** — We performed a combined agricultural expansion and water irrigation feasibility study to help Hope North expand.
“Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it is the only thing that ever has.” - Margaret Mead

agricultural production sustainability to become food self-sufficient.

17 Nyaka AIDS Orphans Project (Kampala, Uganda) — We created a monitoring evaluation to examine the goals and objectives of the Nyaka Grandmother’s Program, which helps grandmothers who are raising grandchildren that were orphaned by the HIV/AIDS epidemic.

18 African Technology Policy Studies Network (Nairobi, Kenya) — We completed a literature review and needs assessment for the African Women in Science and Technology Program as it relates to science, technology and innovation.

19 PCI Media Impact (Moshi, Tanzania) — We helped manage the planning, development, production and airing of a radio drama series designed to address the illegal bushmeat trade in Tanzania.

20 Central Methodist Mission (Johannesburg, South Africa) — We created an efficiency network for Paballo ya Batho, a program dedicated to improving the conditions and well being for the homeless in Johannesburg.

21 Heifer International (Rajasthan, India) — We conducted a value chain analysis of goats and identified key intervention strategies for enhancing goat farmers’ roles in the value chain.

22 Heifer International (New Delhi, India) — We conducted a value chain analysis of backyard poultry production with Heifer’s project partners.

23 Suahara (Kathmandu, Nepal) — We conducted a monitoring evaluation of a nutrition program for Suahara, a USAID funded organization that works to improve health in 25 underserved districts in Nepal.

24 American Chamber of Commerce (Shanghai, China) — We assisted Chamber of Commerce corporate members with designing service initiatives to connect, build, and grow their impact on the Shanghai community in a comprehensive and meaningful way.

25 Heifer International (Phnom Penh, Cambodia) — We conducted a value chain analysis on backyard poultry production in Cambodia. The goal of the study is to search for areas along the chain that can be made more efficient to improve the livelihoods of the farmers and their families.

26 The Mechai Pattana School (Pattaya, Thailand) — We developed a foreign language curriculum for the Mechai Pattana School that is modeled after a democratic approach to teaching.

27 Search for Common Ground (Dili, East Timor) We analyzed a Youth Entrepreneurship grant program and developed recommendations to improve future grants.

28 Queensland Department of Environment and Resource Management (Toowoomba, Australia) — We partnered with the Murray-Darling Basin Authority (MDBA) and the Queensland Department of Environment and Resource Management (DERM) to implement an effective and inclusive stakeholder engagement strategy.

29 Clinton Climate Initiative (Melbourne, Australia) — We coordinated the development and sharing of best practice research between Sydney, Melbourne, and Los Angeles.

30 Kolomotu’a Climate Resilient Zone (Kolomotu’a, Tonga) — We conducted research to help the people of the small community of Kolomotu’a to understand, measure and adapt to the perceived impacts of present and future climate change.
MEET SOME OF OUR GRADUATES

**Fernando Cutz (’12)**
**Hometown:** Coral Springs, Fla.
**Undergraduate degree:** Washington University in St. Louis

**Current position:** Special Assistant to the Administrator for National Security Affairs at the U.S. Agency for International Development (USAID) in Washington, D.C., where he is responsible for briefing and preparing the Administrator, Deputy Administrator, and Chief of Staff at USAID on all matters related to National Security, and representing them in those matters to the White House, intelligence community, and interagency.

**What Fernando says:** “The Clinton School is unique in that it allows you to learn not just in the classroom, but, perhaps more importantly, in the field. I engaged on projects that pushed me beyond my comfort zone, that took me to remote, but fascinating corners of the globe, and that allowed me to learn and grow in remarkable ways. Other graduate schools teach you theory; at the Clinton School you not only learn the theory, you actually get a chance to apply it.”

**Mara D’Amico (’14)**
**Hometown:** Grand Rapids, Mich.
**Undergraduate Degree:** Central Michigan University

**Current Position:** Hillary Rodham Clinton Communications Fellow at the Georgetown Institute for Women, Peace and Security in Washington, D.C., where she manages the full communications portfolio of the institute, including their website, blog, social media, newsletter, media relations, and communications strategy.

**What Mara says:** “My time at the Clinton School of Public Service helped me to refine my theory and practice of public service. I learned a great deal in the classroom, and was able to apply the knowledge and skills that I acquired through my field service experiences. I learned from my professors, from the subject matter experts in the speaker series, from my classmates, and from the organizations and communities in which I worked. This holistic experience prepared me for the work I do now, and opened doors of opportunity for me that I previously didn’t even know existed.”

**Emily Fischer (’10)**
**Hometown:** Santa Monica, Calif.
**Undergraduate degree:** University of California – Berkeley

**Current position:** Foreign Affairs Officer for the U.S. State Department, in the Office of Economic Policy, Bureau of East Asian and Pacific Affairs. In her current role, she facilitates U.S. engagement in the Asia-Pacific Economic Cooperation (APEC), and works to advance U.S. economic policy across the Asia-Pacific region.

**What Emily says:** “The Clinton School has developed one of the most premier speaker series in the country and leverages it to be an extension of the classroom. Even before I entered international affairs as a profession, I had access to some of the greatest leaders in the field and was taught by diplomats, politicians, nonprofit leaders, and innovators. This unparalleled access was one of the most rewarding, inspiring, and unexpected parts of my tenure as a student.”

**Malcolm Glover (’06)**
**Hometown:** Prince George’s County, Md.
**Undergraduate degree:** Florida A&M University

**Current position:** Director of the Delta Veterans Program at ARVets, a statewide nonprofit in Arkansas that provides programs and services to military personnel, veterans, and their families.

**What Malcolm says:** “The Clinton School experience taught me the importance of knowing thyself in order to effectively serve others, since personal motivations often define public actions. As I completed coursework and interacted with classmates, I learned that authentic public servants are compassionate at all times and courageous in the face of conflict. Through constant collaboration in the classroom and reliable counsel from faculty and staff, I gained the support and training necessary to make a difference and be an effective leader for humanitarian projects in South Sudan, Kenya, Israel, and Belize.”

**Burt Hicks (’13)**
**Hometown:** Pearcy, Ark.
**Undergraduate degree:** University of Arkansas (Juris Doctorate through the Clinton School’s concurrent JD program from the University of Arkansas at Little Rock Bowen School of Law)

**Current position:** Chief of Staff to the Vice President of Mergers and Acquisitions, Investor Relations Officer & Corporate Secretary at Simmons First National Corporation. In this role, he leads the company’s mergers and acquisitions and investor relations functions, and serves as a strategic advisor to the corporate and bank chairmen and CEOs.
What Burt says: “My time at the Clinton School taught me that one can be a public servant in any setting. I also learned the importance of hearing all sides of an issue before beginning to develop a resolution. My International Project and Capstone were especially important in shaping my career path. Both projects allowed me the opportunity to assist in the development of policies and reforms that would facilitate a better business environment.”

Lindsey Johnson (’11)  
Hometown: Memphis, Tenn.  
Undergraduate degree: Wheaton College (Master of Public Health through the Clinton School’s concurrent MPH program from the University of Arkansas Medical Sciences Boozman College of Public Health and Juris Doctorate from the University of Pennsylvania Law School)  
Current position: Legal Fellow with the Office of General Counsel at The Children’s Hospital of Philadelphia. In this position, she supports their efforts in a wide range of legal issues dealing with local, national, and international partners.  
What Lindsey says: “As a student at the Clinton School, I interacted and engaged with many incredible and inspiring people from around the world, both in and out of the classroom. Having the opportunity to work with and learn from others with such diverse backgrounds and passions really shaped how I see and approach the issues that I deal with every day. My peers, professors, and partners pushed me to look beyond the simple explanations and the easy answers. They challenged me to recognize both the uniqueness of every individual and the importance of the social, political, and cultural factors that shape each of us.”

Allison Meyer (’15)  
Hometown: Strongsville, Ohio  
Undergraduate degree: Hofstra University  
Current position: Evaluation Manager for City Year Chicago, where she is responsible for Chicago’s strategic evaluation process, as well as in-depth data analysis to help City Year more efficiently and effectively achieve its short and long term goals.  
What Allison says: “Prior to attending the Clinton School, I did not fully understand the importance of, and need for, program evaluation in nonprofits. After completing field service work with education and youth development focused organizations in Little Rock and Phnom Penh, Cambodia, it became clear to me that helping organizations better understand their impact would be my niche in public service.”

Gina Lopez (’13)  
Undergraduate degree: Loyola University (Master of Business Administration through the Clinton School’s concurrent MBA program with the University of Arkansas Walton College of Business)  
Current position: Workforce Programs Senior Manager with Sam’s Club in Bentonville, Arkansas, where she oversees strategy development, initiative prioritization, associate experience, diversity and inclusion program, and data analytics for all Sam’s Club associates.  
What Gina says: “The education I received at the Clinton School developed my ability to connect once siloed sectors of governments, NGO’s, and corporations. The curriculum and experiences provided an opportunity to leverage public-private partnerships and collaboration across all three sectors to foster greater solutions to systemic and deeply rooted social problems.”

Andrew Morgan (’12)  
Hometown: Spokane, Wash.  
Undergraduate degree: Western Washington University (Juris Doctorate from the University of Washington School of Law)  
Current position: Associate Corporate Counsel at International Medical Corps in Washington, D.C., where he assists with managing the legal affairs of the organization and its humanitarian assistance programs in more than 30 countries including compliance with counter-terrorism laws, international donor agreements, and management of corporate legal matters.  
What Andrew says: “I came to the Clinton School with an eye toward working in the field with an international development organization, but had little background or experience in the sector. Through my fieldwork with large NGOs in East Timor and in the U.S., I saw firsthand the impact that well-managed programming can have on the ground. But more than anything, it was the conversations with classmates, professors, colleagues, and mentors throughout my time at the Clinton School that helped me assess my strengths, weaknesses, passions, and goals and started me on the path that I continue on today.”

Derrick Rainey (’12)  
Hometown: Little Rock, Ark.  
Undergraduate degree: Morehouse College  
Current position: Head of School at Beacon School East Africa in Kampala, Uganda, where he leads faculty and staff in the implementation of project-based education and facilitating the school’s strategic plan.  
What Derrick says: “The Clinton School of Public Service gave me space and time to explore my passions and professional interests. The coursework was aligned to develop me as a well-rounded public servant – which fueled my love for education, the arts, and public ministry. Through my International Public Service Project, the Clinton School introduced me to global service and education, which has resulted in my career path of school leadership within an international setting. The Clinton School has created a network of people who are being the change they wish to see in the world.”
The Clinton School hosts public programs, guest lectures, and community conversations featuring internationally-prominent leaders and timely topics that are free and open to the public. The Clinton School Speaker Series not only enhances the education of Clinton School students, but also provides a venue for the public to engage in intellectual discussions on issues of the day.

During a given academic year, the school hosts more than 100 speakers, ranging from senators, congressmen, cabinet officials, and ambassadors to renowned academics, corporate CEOs, philanthropists, authors, and journalists.

This series gives Clinton School students unprecedented interaction with leading academics, newsmakers, and world leaders. Few campuses offer extracurricular stimulation to the level that is provided by the Clinton School.

Past speakers include Secretaries of State Madeleine Albright, Hillary Clinton and Henry Kissinger; Attorney General Eric Holder; Senators John McCain and Bob Dole; Nobel Peace Prize winners Al Gore, Leymah Gbowee and Wangari Maathai; philanthropists T. Boone Pickens and Jennifer Buffett; social entrepreneurs Blake Mycoskie of TOMS Shoes and Jessica Matthews, co-inventor of the sOckett; civic leaders David Williams, CEO of the Make-A-Wish Foundation and Chad Griffin, president of the Human Rights Campaign; and journalists Gwen Ifill, Rachel Maddow, George Stephanopoulos, and Bob Woodward.

Among our first 1,000 speakers, we’ve had:

- 9 Presidents & Prime Ministers
- 115 Founders of Businesses or NGOs
- 14 Cabinet Members
- 2 Supreme Court Justices
- 41 Ambassadors
- 13 U.S. Senators
- 17 Congressmen & Congresswomen
- 4 Oscar Winners
- 22 Pulitzer Prize Winners
- 6 Nobel Prize Winners
- 4 NFL Players
- 58 Film Screenings
- 2 Astronauts
- 9 Little Rock Nine Members

Journalist Lisa Ling (left) and her sister Laura Ling, one of two journalists who were held captive in North Korea before President Clinton made a diplomatic mission to secure her release, visited the Clinton School. After their lecture, the Lings conducted a private session with Clinton School students.
The Clinton School is located in downtown Little Rock, Ark., with facilities on the grounds of the William J. Clinton Presidential Center and in the heart of the city’s thriving River Market District.

The Clinton School’s main campus building is located at Sturgis Hall in the historic Choctaw Station of the Rock Island Railroad. A generous grant from the Roy and Christine Sturgis Charitable and Educational Trust funded the renovation of the Choctaw Station, which has two classrooms fitted with advanced audiovisual technology, a commons, student lounge area, library reading room, administrative and faculty offices, and conference areas.

The Clinton School River Market campus space is located on the third floor of the historic 1882 Porbeck & Bowman Building, just six blocks from Sturgis Hall. With two large classrooms, along with office and meeting space, the River Market campus space is part of the Central Arkansas Library System’s new Arkansas Studies Institute, an archival and research center dedicated to Arkansas history.

The Clinton School Arcade campus space, which is next door to the Clinton School River Market campus space, features a student center and distance learning classroom.

Just a short walk from the city’s main public library and an array of shops, restaurants, and night spots, the Clinton School provides a true urban campus for students. Near the intersection of major interstates I-30 and I-40, and only 10 minutes from Little Rock National Airport, the Clinton School is an easy destination for visitors interested in learning more about public service.

VISIT THE CLINTON SCHOOL

The University of Arkansas Clinton School of Public Service
1200 President Clinton Ave.
Little Rock, AR 72201
www.clintonschool.uasys.edu

For more information on visiting Little Rock, go to www.littlerock.com, and for more on the Clinton Center, visit www.clintonpresidentialcenter.org.

For an appointment with an admissions representative, please call 501-683-5228 or email admissions@clintonschool.uasys.edu.